

Teens taking

**TRACTION**

to prevent  
traffic crashes

Exeter  
Blue

# ACTION PLAN

## 1. PROBLEM IDENTIFICATION (State problem briefly and clearly.)

Too many students at Exeter Highschool text and drive and not enough wear seatbelts while riding in a car.

## 2. GOAL (What do we hope to achieve?)

Decrease texting and driving and increase the use of seatbelts among the students at Exeter High school.

## 3. OBJECTIVE (In order to work effectively toward reaching the goal, WHO will do WHAT to/for WHOM by WHEN and HOW will the results be measured?)

The Exeter NHS chapter will conduct a traffic safety week to educate Exeter High school students by October. The chapter will conduct a pre and post poll to measure the results.

## 4. OBSTACLES (What might stand in the way of achieving the goal?)

lack of participation  
speaker availability  
teacher availability / staff support

## 5. RESOURCES (What people, places, or things might help with achieving the goal?)

money  
administrative support  
cafegymatorium

## 6. STRATEGIES (List the tasks that may be necessary to do in order to achieve the goal.)

- Talk to administration
- Get school board approval
- Plan traffic safety week



# ACTION PLAN

Turq. Washington

## 1. PROBLEM IDENTIFICATION (State problem briefly and clearly.)

Lack of education within the student body about seatbelt usage, impaired driving, and putting your phone down behind the wheel.

## 2. GOAL (What do we hope to achieve?)

to raise our percentage of students to 95% of putting their phones down, using their seatbelt, & ending impaired driving.

## 3. OBJECTIVE (In order to work effectively toward reaching the goal, WHO will do WHAT to/for WHOM by WHEN and HOW will the results be measured?)

As Blue Jay Journal TV students, we will bring in speakers, & make PSA's. We will educate WTHS students & our community about safe driving by May. This will be proven by increased percentages in our quarterly seatbelt checks.

## 4. OBSTACLES (What might stand in the way of achieving the goal?)

- Administration
- Stubborn kids
- scheduling/availability

## 5. RESOURCES (What people, places, or things might help with achieving the goal?)

- traction booklets
- pre-planning (organization)
- prizes

## 6. STRATEGIES (List the tasks that may be necessary to do in order to achieve the goal.)

- get approval
- schedule speakers
- create PSA's
- get data %'s early on



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# ACTION PLAN

yellow E. Buchanan

## 1. PROBLEM IDENTIFICATION (State problem briefly and clearly.)

There are too many cases of EBHS that involve students driving under the influence and not wearing their seatbelts.

## 2. GOAL (What do we hope to achieve?)

Fewer people are driving under the influence and more people are wearing their seatbelts.

## 3. OBJECTIVE (In order to work effectively toward reaching the goal, WHO will do WHAT to/for WHOM by WHEN and HOW will the results be measured?)

The traction team will have a traction week on September 4th-7th for the EBHS students. The team will conduct a pre and post survey to measure the results.

## 4. OBSTACLES (What might stand in the way of achieving the goal?)

Students, community, weather, scheduling

## 5. RESOURCES (What people, places, or things might help with achieving the goal?)

Faculty, Addi's mom (shirts), Football, Student Section, clubs

## 6. STRATEGIES (List the tasks that may be necessary to do in order to achieve the goal.)

Meetings, delegating, make shirts, talk to administrators, buy tape, schedule Penny, survey makers, contact Hamilton

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# ACTION PLAN

## 1. PROBLEM IDENTIFICATION (State problem briefly and clearly.)

Fatima High School students need to stop driving distracted and start wearing their seatbelts.

## 2. GOAL (What do we hope to achieve?)

Increase seatbelt usage & decrease distracted drivers.

## 3. OBJECTIVE (In order to work effectively toward reaching the goal, WHO will do WHAT to/for WHOM by WHEN and HOW will the results be measured?)

The Fatima SADD chapter will be performing the Grim Reaper challenge to Fatima High School and its community during Red Ribbon Week to see the effect on seatbelt use. Seatbelt checks will be used.

## 4. OBSTACLES (What might stand in the way of achieving the goal?)

funds • people not taking it seriously  
school consent • student support  
weather • participants

## 5. RESOURCES (What people, places, or things might help with achieving the goal?)

advisors • student organizations  
administration • SADD  
participants

## 6. STRATEGIES (List the tasks that may be necessary to do in order to achieve the goal.)

1. Get permission
2. Seatbelt survey
3. Have meeting / discuss ideas
4. Give roles
5. Plan obituaries
6. Purchase costume
7. Follow through
8. Research stats



Carrollton  
Teens taking

Silver

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## ACTION PLAN

### 1. PROBLEM IDENTIFICATION (State problem briefly and clearly.)

Too many students at Carrollton High School are careless when driving and do not wear seatbelts.

### 2. GOAL (What do we hope to achieve?)

We want to reduce carless driving and increase seatbelt usage.

### 3. OBJECTIVE (In order to work effectively toward reaching the goal, WHO will do WHAT to/for WHOM by WHEN and HOW will the results be measured?)

The student council plans to bring family speakers connected to the fatalities in the community in front of the highschool student body by mid-October. The student council also plans to take a survey and do seatbelt checks before and after to see if the speaker really affected the student body.

### 4. OBSTACLES (What might stand in the way of achieving the goal?)

- 1.) Getting family to talk
- 2.) Administration approval
- 3.) Accomodations for loved ones

### 5. RESOURCES (What people, places, or things might help with achieving the goal?)

- 1.) Traction
- 2.) Possible family
- 3.) Extra curricular

### 6. STRATEGIES (List the tasks that may be necessary to do in order to achieve the goal.)

- 1.) Talk to family
- 2.) Talk to administration
- 3.) Prepare loved ones
- 4.) Create / handout surveys
- 5.) organize seatbelt check
- 6.) specific stuco meeting

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# ACTION PLAN

## 1. PROBLEM IDENTIFICATION (State problem briefly and clearly.)

Students and staff of Sheldon High School drive distracted without wearing their seatbelts.

## 2. GOAL (What do we hope to achieve?)

To inform the students and staff the risks and dangers of impaired driving and getting them to wear their seatbelts.

## 3. OBJECTIVE (In order to work effectively toward reaching the goal, WHO will do WHAT to/for WHOM by WHEN and HOW will the results be measured?)

The Sheldon Safety Squad will hold a docudrama to inform the students and staff on the consequences of impaired driving and non-seatbelt usage.

## 4. OBSTACLES (What might stand in the way of achieving the goal?)

Money Scheduling  
People taking it seriously  
other events

## 5. RESOURCES (What people, places, or things might help with achieving the goal?)

Law Enforcements, family (audience),  
Faculty, conference grades 4-12,

## 6. STRATEGIES (List the tasks that may be necessary to do in order to achieve the goal.)

Team meetings and administrator meetings.  
Deciding roles.  
Fundraisers / donations  
Surveys



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# ACTION PLAN

## 1. PROBLEM IDENTIFICATION (State problem briefly and clearly.)

At Dixon High school, we struggle with safe driving technique and underage alcohol and drug abuse.

## 2. GOAL (What do we hope to achieve?)

At DIXON High School we plan to reduce drug and alcohol abuse and promote safe driving techniques.

## 3. OBJECTIVE (In order to work effectively toward reaching the goal, WHO will do WHAT to/for WHOM by WHEN and HOW will the results be measured?)

The Dixon S.A.D.D and Traction teams will host an awareness week to promote safe driving to students during the week of October 22-26 that will be measured with seatbelt checks.

## 4. OBSTACLES (What might stand in the way of achieving the goal?)

Process of talking to all staff, people are busy, stubborn students, bad habits, and peer pressure.

## 5. RESOURCES (What people, places, or things might help with achieving the goal?)

Staff and administration, sports, businesses, parents, police/fire/EMS, and social media.

## 6. STRATEGIES (List the tasks that may be necessary to do in order to achieve the goal.)

Talk to administration, meet as a Traction group, create promotion and activities for awareness week, awareness week and post-awareness week seatbelt checks.

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Harrisonville High

# ACTION PLAN

team  
Purple

## 1. PROBLEM IDENTIFICATION (State problem briefly and clearly.)

At Harrisonville High School, there is a serious issue involving the lack of students wearing their seatbelts.

## 2. GOAL (What do we hope to achieve?)

We hope to increase the number of students that choose to wear their seatbelts.

## 3. OBJECTIVE (In order to work effectively toward reaching the goal, WHO will do WHAT to/for WHOM by WHEN and HOW will the results be measured?)

The Fraction Team is going to perform "Every 15 Minutes" where a bell will ring every 15 minutes, and send a student out of the classroom every 30 minutes. We will measure the effects by doing seatbelt checks in November 2018.

## 4. OBSTACLES (What might stand in the way of achieving the goal?)

Our biggest obstacles are administration, scheduling, and the Cass Community Center (ccc).

## 5. RESOURCES (What people, places, or things might help with achieving the goal?)

Our biggest resources will be SRO's, admin, and the Wildcat Network.

## 6. STRATEGIES (List the tasks that may be necessary to do in order to achieve the goal.)

Our strategies are planning the event, speaking with the admin, communication, and getting help from our student Resource Officers.





North Shelby  
Orange

# ACTION PLAN

## 1. PROBLEM IDENTIFICATION (State problem briefly and clearly.)

North Shelby is concerned with fixing and preventing reckless and distracted driving along with improper seatbelt usage.

## 2. GOAL (What do we hope to achieve?)

Eliminating reckless and distracted driving while promoting proper seatbelt usage.

## 3. OBJECTIVE (In order to work effectively toward reaching the goal, WHO will do WHAT to/for WHOM by WHEN and HOW will the results be measured?)

During the week of September 17<sup>th</sup>-21<sup>st</sup>, the NS Traction team will hold events such as a trooper talk, docudrama, and quick-click-challenge at NSTHS to help our community understand the importance of proper seatbelt usage and the dangers of reckless and distracted driving. We will conduct a pre and post seatbelt survey to measure the results.

## 4. OBSTACLES (What might stand in the way of achieving the goal?)

Administration, Lack of participation, schedule, time, money

## 5. RESOURCES (What people, places, or things might help with achieving the goal?)

Sponsors, troopers, Modot, Grant, Traction Team, Teacher support, Tee shirts, Posters

## 6. STRATEGIES (List the tasks that may be necessary to do in order to achieve the goal.)

- 1) Meetings
- 2) Pre and post surveys
- 3) Mrs. Greenwell
- 4) Contacting troopers

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# ACTION PLAN

## 1. PROBLEM IDENTIFICATION (State problem briefly and clearly.)

Too many students at Madison C-3 tend to be distracted and fail to wear a seatbelt while driving.

## 2. GOAL (What do we hope to achieve?)

Decrease distracted driving and increase seatbelt usage.

## 3. OBJECTIVE (In order to work effectively toward reaching the goal, WHO will do WHAT to/for WHOM by WHEN and HOW will the results be measured?)

The TRACTION Team will invite a guest speaker to educate Junior High and high school students during traffic safety week. The results will be measured by seatbelt polls.

## 4. OBSTACLES (What might stand in the way of achieving the goal?)

Disrespect, schedule, administration, weather, and cooperation.

## 5. RESOURCES (What people, places, or things might help with achieving the goal?)

NE coalition for roadway safety. Fire department. Monroe county Sheriff's department. Highway Patrol

## 6. STRATEGIES (List the tasks that may be necessary to do in order to achieve the goal.)

Contact People. How to figure out data. organizing. assign roles



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### 1. PROBLEM IDENTIFICATION (State problem briefly and clearly.)

Not enough students at LHS wear their seatbelts + too many students drive distracted or under the influence

### 2. GOAL (What do we hope to achieve?)

Increase the # of students @ LHS wearing seatbelts + decrease the amount of students driving distracted or under the influence.

### 3. OBJECTIVE (In order to work effectively toward reaching the goal, WHO will do WHAT to/for WHOM by WHEN and HOW will the results be measured?)

The La Monte FCCHA will have an awareness week on the dangers of not wearing a seatbelt + driving distracted or under the influence. This will be held the last week of October w/ a before + after survey to measure results.

### 4. OBSTACLES (What might stand in the way of achieving the goal?)

Participation  
language barrier  
administration

### 5. RESOURCES (What people, places, or things might help with achieving the goal?)

Police  
parents  
newspaper

### 6. STRATEGIES (List the tasks that may be necessary to do in order to achieve the goal.)

1) have a plan 2) Set up dates 3) Contact administration  
4) Contact speakers