

Teens taking



to prevent traffic crashes

# ACTION PLAN

## 1. PROBLEM IDENTIFICATION (State problem briefly and clearly.)

Too Many students at Cole Camp High School are distracted driving and they don't wear their seat belts.

## 2. GOAL (What do we hope to achieve?)

Decrease the usage of phones while driving and increase seat belt use.

## 3. OBJECTIVE (In order to work effectively toward reaching the goal, WHO will do WHAT to/for WHOM by WHEN and HOW will the results be measured?)

The Cole Camp FCCLA and NHS group will conduct a mock car crash for the Cole Camp Community and students on Wednesday, April 10th. The impact will be measured by surveys and before and after buckle checks.

## 4. OBSTACLES (What might stand in the way of achieving the goal?)

Administration Participation  
Cooperation Time Support Money

## 5. RESOURCES (What people, places, or things might help with achieving the goal?)

Traction Staff Benton County MUDOT  
Drama Club Junkyard Dawn First Responders  
Parents Traction Team Advisors

## 6. STRATEGIES (List the tasks that may be necessary to do in order to achieve the goal.)

Meet with School Administration for permission  
Contact first responders  
Contact Benton County  
Conduct pre-seat belt survey

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# ACTION PLAN

Cabool High  
School

## 1. PROBLEM IDENTIFICATION (State problem briefly and clearly.)

Not enough ~~people~~ <sup>students</sup> at Cabool High School wear their seatbelts and too many drive under the influence of Alcohol/Drugs

## 2. GOAL (What do we hope to achieve?)

Our goal is to increase the amount of seatbelts worn and decrease the amount of Alcohol/Drug use at Cabool High.

## 3. OBJECTIVE (In order to work effectively toward reaching the goal, WHO will do WHAT to/for WHOM by WHEN and HOW will the results be measured?)

Team spirit will conduct a Docu-Drama/speaker at Cabool High School to educate the students to buckle up and not drive up and not drive under the influence of Alcohol/Drugs.

## 4. OBSTACLES (What might stand in the way of achieving the goal?)

1) Cost      4) Keeping it a secret  
2) Time     5) Permission  
3) Space

## 5. RESOURCES (What people, places, or things might help with achieving the goal?)

1) Administration      4) Conner  
2) Police/Fire          5) Transportation  
3) Community members of vehicles

## 6. STRATEGIES (List the tasks that may be necessary to do in order to achieve the goal.)

• Permission/Set up  
• Having it/Setting up





Ava High School  
**ACTION PLAN**

**1. PROBLEM IDENTIFICATION (State problem briefly and clearly.)**

Too many students drive or ride drowsy, distracted, or without a seatbelt at Ava High School.

**2. GOAL (What do we hope to achieve?)**

Increase number of students who are driving alert, focused, and with a seatbelt at Ava High School.

**3. OBJECTIVE (In order to work effectively toward reaching the goal, WHO will do WHAT to/for WHOM by WHEN and HOW will the results be measured?)**

Trend and Stuco will raise awareness for texting and driving, drowsy driving, and seatbelt usage through posters, video PSAs, and speakers at Ava High School during Red Ribbon week. The team will conduct pre and post surveys to view results.

**4. OBSTACLES (What might stand in the way of achieving the goal?)**

- Not enough involvement
- Cost
- No time

**5. RESOURCES (What people, places, or things might help with achieving the goal?)**

- Mrs. Bassett
- Trend / Stuco
- TRACTION Booklets

**6. STRATEGIES (List the tasks that may be necessary to do in order to achieve the goal.)**

1. Organize events
2. Plan events
3. Poster supplies
4. Establish club
5. Contact speakers
6. Fundraise

TAR 1410



# ACTION PLAN

## 1. PROBLEM IDENTIFICATION (State problem briefly and clearly.)

The students at THS do not pay attention to the road while driving.

## 2. GOAL (What do we hope to achieve?)

Decrease the amount of distracted drivers.

## 3. OBJECTIVE (In order to work effectively toward reaching the goal, WHO will do WHAT to/for WHOM by WHEN and HOW will the results be measured?)

The THS ECCTA will bring in speakers, by December. The team will conduct a pre and post seatbelt survey to measure the results.

## 4. OBSTACLES (What might stand in the way of achieving the goal?)

Don't get along	Disrespectful	Schedules
Don't listen	Don't care	Administration
Make jokes	Time	Don't get along
Blow it off	corcected	

## 5. RESOURCES (What people, places, or things might help with achieving the goal?)

Cops	Parents	Administration
Highschool	Support	
Connections	Teachers	

## 6. STRATEGIES (List the tasks that may be necessary to do in order to achieve the goal.)

Meet with youth administrations

Contact Speakers

Create pre and post survey's





# ACTION PLAN

## 1. PROBLEM IDENTIFICATION (State problem briefly and clearly.)

The students at Blair Oaks High School drive recklessly and have unsafe driving habits. Students also do not use their seatbelts.

## 2. GOAL (What do we hope to achieve?)

We want to promote safe driving and seatbelt usage.

## 3. OBJECTIVE (In order to work effectively toward reaching the goal, WHO will do WHAT to/for WHOM by WHEN and HOW will the results be measured?)

The Traction team will use a docudrama to inform the student body of reckless driving and its consequences. We will also use surveys and seat belt checks to measure our success.

## 4. OBSTACLES (What might stand in the way of achieving the goal?)

Weather  
Student involvement  
Sensitivity

## 5. RESOURCES (What people, places, or things might help with achieving the goal?)

first responders  
Dr. Abolt and the staff  
the community

## 6. STRATEGIES (List the tasks that may be necessary to do in order to achieve the goal.)

Hold a team meeting to finalize plans  
Ask the staff for permission  
Contact resources  
Send the survey results in



Pink Team  
Nodaway-Holt

# ACTION PLAN

## 1. PROBLEM IDENTIFICATION (State problem briefly and clearly.)

Too many students at Nodaway-Holt high school don't wear their seatbelts and drive recklessly/distracted.

## 2. GOAL (What do we hope to achieve?)

Increase seatbelt usage and decrease reckless/distracted driving.

## 3. OBJECTIVE (In order to work effectively toward reaching the goal, WHO will do WHAT to/for WHOM by WHEN and HOW will the results be measured?)

The NH FCC/A will conduct activities such as: "Every 15 minutes", seat belt checks, & invite guest speakers to reduce reckless/distracted driving and increase seatbelt usage by April. The FCC/A officers will conduct pre and post surveys to measure the results of the activities.

## 4. OBSTACLES (What might stand in the way of achieving the goal?)

Price  
Schedules  
Support from all

## 5. RESOURCES (What people, places, or things might help with achieving the goal?)

Community support  
Speakers  
TRACTION Team

## 6. STRATEGIES (List the tasks that may be necessary to do in order to achieve the goal.)

- Approval from administration
- Plan & Research
- Informative Research
- Ask for community support/money



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# ACTION PLAN

## 1. PROBLEM IDENTIFICATION (State problem briefly and clearly.)

Plato High School has too many distracted drivers as well as people who do not wear seatbelts.

## 2. GOAL (What do we hope to achieve?)

Our goal is to eliminate distracted driving and promote seatbelt use.

## 3. OBJECTIVE (In order to work effectively toward reaching the goal, WHO will do WHAT to/for WHOM by WHEN and HOW will the results be measured?)

The PTT will host a driver safety week including presentations and demonstrations for the Plato student body and staff during second quarter. The results will be measured by pre and post surveys.

## 4. OBSTACLES (What might stand in the way of achieving the goal?)

Location

Participation

Immaturity

## 5. RESOURCES (What people, places, or things might help with achieving the goal?)

MoDot / ThinkFast

Admin

Surrounding Stations

## 6. STRATEGIES (List the tasks that may be necessary to do in order to achieve the goal.)

1) Set dates 2) appointments 3) funding 4) include clubs

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# ACTION PLAN

## 1. PROBLEM IDENTIFICATION (State problem briefly and clearly.)

Many students at BHS drive distracted and do not wear their seat-belts.

## 2. GOAL (What do we hope to achieve?)

At BHS we hope to increase seat belt usage and decrease distracted driving.

## 3. OBJECTIVE (In order to work effectively toward reaching the goal, WHO will do WHAT to/for WHOM by WHEN and HOW will the results be measured?)

The traction team will host Penny and Chad for the BHS student body before Christmas break. Success will be measured through seatbelt usage and decreased distracted driving during pre and post evaluations.

## 4. OBSTACLES (What might stand in the way of achieving the goal?)

Scheduling conflict with Penny & Chad  
Weather  
Lack of volunteers/help

## 5. RESOURCES (What people, places, or things might help with achieving the goal?)

Financially stable  
BHS Tech Team  
Traction Team and advisors

## 6. STRATEGIES (List the tasks that may be necessary to do in order to achieve the goal.)

Recruit other members, plan, and make evaluations, finalize speakers, pre evaluation, host speakers, post evaluation.



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MRH High School Turquoise

# ACTION PLAN

## 1. PROBLEM IDENTIFICATION (State problem briefly and clearly.)

At MRH High School, the students have a problem with driving impaired and wearing seatbelts.

## 2. GOAL (What do we hope to achieve?)

Increase seatbelt use and decrease impaired driving among students at MRH High School.

## 3. OBJECTIVE (In order to work effectively toward reaching the goal, WHO will do WHAT to/for WHOM by WHEN and HOW will the results be measured?)

The MRH Traction Team will bring in Penny/speakers to educate students on the importance of seatbelt use and dangers of impaired driving by the end of December. The team will conduct a pre and post seatbelt survey to measure results.

## 4. OBSTACLES (What might stand in the way of achieving the goal?)

Scheduling

Funding

Permission

## 5. RESOURCES (What people, places, or things might help with achieving the goal?)

Large auditorium

Tech students

Parking lot

## 6. STRATEGIES (List the tasks that may be necessary to do in order to achieve the goal.)

Talk to Graver

Do research

Reach out to Penny

Schedule a date



Green Team  
East Newton High School

# ACTION PLAN

## 1. PROBLEM IDENTIFICATION (State problem briefly and clearly.)

Too many students at East Newton High School have lost their lives by drinking and driving while also not wearing their seatbelt.

## 2. GOAL (What do we hope to achieve?)

We need to decrease the amount of lives lost by impaired driving and increase the use of seat belts.

## 3. OBJECTIVE (In order to work effectively toward reaching the goal, WHO will do WHAT to/for WHOM by WHEN and HOW will the results be measured?)

The East Newton SODA Club will put on a school assembly including videos and speakers that address impaired driving issues and the importances of seatbelts by May 1, 2019. The SODA Club will conduct surveys and polls to determine the impact of the assemblies.

## 4. OBSTACLES (What might stand in the way of achieving the goal?)

Budget  
Time  
Size of School

## 5. RESOURCES (What people, places, or things might help with achieving the goal?)

Faculty  
MoDOT  
The Alliance

## 6. STRATEGIES (List the tasks that may be necessary to do in order to achieve the goal.)

Recruit members  
Talk to members  
Talk to administration  
Talk to speakers Penny and Chad.



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# ACTION PLAN

## 1. PROBLEM IDENTIFICATION (State problem briefly and clearly.)

Too many students at Nixa High School are driving under the influence of drugs and alcohol and are not wearing seatbelts

## 2. GOAL (What do we hope to achieve?)

Significantly reduce the use of drugs and alcohol while driving and dramatically increase the use of seatbelts

## 3. OBJECTIVE (In order to work effectively toward reaching the goal, WHO will do WHAT to/for WHOM by WHEN and HOW will the results be measured?)

Cabinet will host a docudrama and assembly for NHS students by November in order to promote seatbelts and sober driving. We will measure our impact by counting the number of seatbelts used before and after the docudrama.

## 4. OBSTACLES (What might stand in the way of achieving the goal?)

Students not taking it seriously  
Time  
Keeping the secret

## 5. RESOURCES (What people, places, or things might help with achieving the goal?)

Admin, emergency officials, school departments

## 6. STRATEGIES (List the tasks that may be necessary to do in order to achieve the goal.)

Bring Pennie, ask admin, set dates, recruit cabinet members, contact school departments